





# CHIC - In Action

# **Newsletter #02**

**May** 2019



## **2<sup>nd</sup> Transnational Meeting**

The project "Culture and Heritage in Communication - Using Cultural Heritage in Development of Communicative Competence and Interculturality in Foreign Language Learning" (CHIC – In Action!) comes finally at the second meeting which was held in Rome from 6<sup>th</sup> to 7<sup>th</sup> of May 2019. Place of the meeting was the *International Language School*, via Tibullo, 16, Rome.

#### Aims of the meeting

Project partners from six European countries (Croatia, Greece, Italy, Latvia, Portugal and Spain) gathered in Rome to discuss the following topics:

- Presentation of the Foreign Language Teaching through European Cultural Heritage Discovery Curriculum for Adult Learners; the partner in charge of this task was Croatia
- Presentation of the Learnpress Digital Platform for Teaching Materials; the partner in charge of this task was Italy
- Discussion on the Dissemination Plan prepared by the Greek partner
- Presentation of the program of Teachers' Training to be held in Croatia in June 2019

### At a glance

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The dissemination plan

Teachers Training



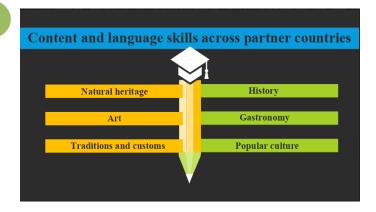
### **Outputs n. 1**

### Chic - In Action! project Curriculum

The morning of the first day of the meeting, Monday 6 May 2019, Croatian partners shows to others the guidelines that inspire the Project Output n. 1.

The presentation focused on 4 main topics concerning the Curriculum: Aims and objectives, teaching approach methodology, outcomes, assessment and evaluation.

Regarding Aims and objectives, the Curriculum will guide partners in preparing teaching materials that will be uploaded on digital platform to assist in organizing courses, based on the cultural heritage of each country. The core of the project is to interrelate language teaching and cultural topics.



Regarding teaching approach partners will take advantage of the use of CLIL methodology. CLIL (Content and Language Integrated Learning) is a methodology through which every topic is taught in a foreign language. Based on CLIL methodology partners will produce teaching materials trying to achieve the expected outcomes: integrate content into language teaching.

During the project partners will produce teaching material through topics related to cultural heritage of their own countries developing all the language skills. Concerning cultural heritage, the Curriculum identifies six main categories: Natural heritage, History, Art, Gastronomy, Traditions and customs, Popular culture. Our teachers will prepare materials to go deeper in these topics by developing language skills. Every partner will oversee one language skill.

### Content and language skills across partner countries



The last part of Croatian presentation deal with Assessment and evaluation.

At the end of 2019 courses will start and they will give us the chance to receive an interesting feedback on our activities.









### **Outputs n. 2**

### The Digital Platform

As we have already said, one of the aims of the project is to share teaching materials. They will be prepared using Cultural Heritage as main topic. To be able to achieve the widest audience and enable easy access we are going to use the digital platform created specifically for our project.

In our 2<sup>nd</sup> transnational meeting of *Chic - In Action!* Project, Italian partner presented to others the final version of the website that is possible to visit by clicking on the link <a href="https://chic-learning.online/">https://chic-learning.online/</a>.



The website is composed of two main parts:

1. The first one is about the project: people can find all the information concerning partners, aims and objectives of *Chic - In Action!* events. forum.

2. The second part is the real platform: by accessing to the "Teaching material" section, teachers will have the opportunity to view the materials prepared by the teachers of the six partner organisations.

All the materials prepared for our platform will be divided by the following criteria:

- By topics, the six main topics that are: Art, Gastronomy, History, Natural heritage, Popular culture, Traditional costumes
- By level, A2 and B1 on the basis of European language level (CEFR)
- By skill, that are: reading, listening, spoken production, spoken interaction, written production, written and online interaction.







# **2<sup>nd</sup> Transnational Meeting**

#### The Dissemination Plan

ERFC, the Greek project partner, prepared a very detailed Dissemination Plan in order to be effective in sharing activities, events and results of *Chic - in Action!* 

ERFC presented this analytical dissemination plan of the project concerning structure, deadline and methodology. Partners discussed the best strategies to follow the indications of the plan and specifically they decided:

- to take special care of the Facebook page where every partner should post regularly;
- to organise a multiplier event in its own country;
- to produce informative material following the standard style guide.



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### Teachers Training in Croatia

Rijeka, in the north of Croatia, will be the location of the venue where the Teachers Training will take place.

The Adult Education Institution Dante (Croatia) oversees organization of a short-term teacher training event for staff and teachers from the project partners' organizations.

The aim of this training program will be to develop skills and competences related to intercultural education, language teaching to adults in a digital environment with particular attention on developing skills such as: designing, creating, piloting, monitoring and evaluating a teaching program based on the Foreign Language Teaching through European Cultural Heritage Discovery Curriculum for Adult Learners.



ADULT EDUCATION INSTITUTION DANTE

It will comprise 40 hours course and it will be held in Dante School, Rijeka, from the 11th to 15th of June 2019.



